دُرُوسُ اللُّغَةِ العَرَبِيَّةِ

Lessons of the Arabic Language

لِغَيْرِ النَّاطِقِينَ بِهَا

For Non-Native Speakers

الْجُزْءُ الثَّالِثُ

Book 3

الدكتور ف. عبد الرحيم

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Annotated Solutions

Lesson 8

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Note:
Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and others.

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اِسْمٌ نَكِرَةٌ | اِسْمٌ مَعْرِفَةٌ

(٨) اَلدَّرْسُ الثَّامِنُ

The Eighth Lesson

اِشْتَرَى يَشْتَرِي – To buy

اَلْمُشْتَرِي : أَلَدَيْكَ أَقْلَامٌ؟
- The buyer : Do you have pens? (Are there pens with you?)

صَاحِبُ الْمَحَلِّ : نَعَمْ ، لَدَيْنَا أَقْلَامُ حِبْرٍ وَأَقْلَامٌ جَافَّةٌ .
- The owner of the store (shop) : Yes, we have ink pens (pens of ink) and ball point pens.

اَلْمُشْتَرِي : أَعْطِنِي ذَاكَ (يُشِيرُ إِلَى قَلَمٍ) .
- JB : Give me that (He points to a pen).

IV أَشَارَ يُشِيرُ – To point to

صَاحِبُ الْمَحَلِّ : هَـذَا؟
- The store owner : This?

اَلْمُشْتَرِي : لَا ، اَلَّذِي فَوقَـهُ .
- JB : No, the one above it.

صَاحِبُ الْمَحَلِّ : هَـذَا؟
- SO : This ?

اَلْمُشْتَرِي : نَعَمْ . . . وَأَعْطِنِي قَلَمَ رَصَاصٍ .
- JB : Yes... and give me a pencil (pen with a lead).

صَاحِبُ الْمَحَلِّ : هَذَا قَلَمُ رَصَاصٍ .
- SO : This is a pencil.

F IV أَعْطَى يُعْطِي – To give

اَلْمُشْتَرِي : أَعْطِنِي دَفْتَراً .
- JB : Give me a notebook.

مَفْعُولٌ بِهِ

صَاحِبُ الْمَحَلِّ : اَلدَّفَاتِرُ أَنْوَاعٌ مُخْتَلِفَةٌ . أَيَّ نَوْعٍ تُرِيدُ؟
- SO : The notebooks are of many types (kinds). Which type do you want?

اَلْمُشْتَرِي : أُرِيدُ دَفْتَراً ذَا وَرَقٍ مُسَطَّرٍ عَلَى غِلَافِهِ خَرِيطَةُ الْعَالَمِ الْإِسْلَامِيِّ .
- JB : I want a notebook with lined papers (and) map of the Islamic world on its cover.

نَعْتٌ

صَاحِبُ الْمَحَلِّ : أَتُرِيدُ شَيْئاً آخَرَ؟
- SO : Do you need other thing (anything else) ?

اَلْمُشْتَرِي : لَا .
- JB : No.

صَاحِبُ الْمَحَلِّ : (يُنَادِي ٱبْنَهُ) يَاوَلَدُ ، ضَعْ هَذِهِ الْأَشْيَاءَ فِي كِيسٍ . (لِلْمُشْتَرِي) أَتِلْمِيذٌ أَنْتَ؟
- SO : (He calls his son). O'boy, put these things in a bag. (to the buyer) Are you a student/pupil ?

F III نَادَى – يُنَادِي – To call

اَلْمُشْتَرِي : نَعَمْ .
- JB : Yes.

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اِسْمٌ نَكِرَةٌ	اِسْمٌ مَعْرِفَةٌ

صَاحِبُ الْمَحَلِّ : مَا اسْمُكَ؟ — SO: What is your name?

الْمُشْتَرِي : اِسْمِي مَالِكٌ. — JB: My name is Maalik.

صَاحِبُ الْمَحَلِّ : فِي أَيِّ مَدْرَسَةٍ تَدْرُسُ؟ — SO: In which school do you study?

مَالِكٌ : فِي مَدْرَسَةِ عُمَرَ الثَّانَوِيَّةِ. — Maalik: In the Secondary School of Umar.

(يُسَلِّمُ لَهُ الْوَلَدُ الْأَشْيَاءَ فِي كِيسٍ ، وَيَدْفَعُ مَالِكٌ قِيمَتَهَا ، وَيَخْرُجُ) — (The boy hands him the things in a bag, and Maalik pays their price, and he exits)

صَاحِبُ الْمَحَلِّ : يَامَالِكُ ، تَعَالَ. هَذِهِ لَوْحَةٌ جَمِيلَةٌ تَحْوِي آيَاتٍ وَأَحَادِيثَ. هِيَ هَدِيَّةٌ لَكَ. — SO: O'Maalik, come. This is a beautiful plaque/tablet containing verses and Hadiths. This is a gift for you.

مَالِكٌ : شُكْراً. (يَقْرَأُ) ﴿مَا عِنْدَكُمْ يَنْفَدُ وَمَا عِنْدَ اللهِ بَاقٍ﴾ [النَّحْلُ/ ٩٦]. — M: Thank you. (He reads/recites) 'Whatever is with you it depletes (vanishes) and whatever is with Allah remains'.

«اَلْمُسْلِمُ مَنْ سَلِمَ الْمُسْلِمُونَ مِنْ لِسَانِهِ وَيَدِهِ». (رَوَاهُ الشَّيْخَانِ). — 'The Muslim is one from his tongue and his hands, other Muslims are safe.' (The two scholars narrated it).

- دَفَعَ - يَدْفَعُ - To push - To pay
- F II سَلَّمَ يُسَلِّمُ + لِ - To hand in or give
- حَوَى يَحْوِي - To contain
- أَشْكُرُ - I thank
- نَفِدَ يَنْفَدُ - To deplete
- سَلِمَ - يَسْلَمُ - To be safe
- (رَوَى - يَرْوِي)
- To say greetings = سَلَّمَ + عَلَى

تَمَارِينُ — Exercises

١ - أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ : — 1- Answer the following questions:

(١) مَا الْأَشْيَاءُ الَّتِي اشْتَرَاهَا مَالِكٌ؟

(٢) أَيْنَ يَدْرُسُ مَالِكٌ؟

(٣) مَاذَا حَوَتِ اللَّوْحَةُ؟

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١ - أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَـةِ :

Answer the following questions :

(١) مَا ٱلْأَشْيَاءُ الَّتِي ٱشْتَرَاهَا مَالِكٌ؟

(٢) أَيْنَ يَدْرُسُ مَالِكٌ؟

(٣) مَاذَا حَوَتِ اللَّوحَـــةُ؟ حَوَىٰ + تْ = حَوَتْ (حَوَى - يَحْوِي) To contain

1) What are the things which Maalik purchased?

١. ٱلْأَشْيَاءُ ٱلَّتِي اِشْتَرَاهَا مَالِكٌ قَلَمَيْنِ وَدَفْتَرًا

The things which Maalik purchased are pens and notebook.

2) Where does Maalik study?

2. يَدْرُسُ فِي مَدْرَسَةِ عُمَرَ الثَّانَوِيَّةِ

He is studying in the secondary school of Umar.

3) What did the plaque contain?

3. حَوَتِ اللَّوْحَةُ آيَاتٍ وَأَحَادِيثَ

The plaque contained verses and Hadiths.

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٢ - اَلْاِسْمُ إِمَّا مَعْرِفَةٌ وَإِمَّا نَكِرَةٌ . اِسْمُ المَفْعُولِ

2- The noun is either Definite or Indefinite.

- فَالْمَعْرِفَةُ : مَا دَلَّ عَلَى مُعَيَّنٍ كَمُحَمَّدٍ، وَأَنْتَ، وَهَذَا، وَكِتَابِ الْمُدَرِّسِ، وَالْجَامِعَةِ .

- As to the Definite (noun): What/which points to a specific (noun) like Muhammad, and You, and This, and book of the teacher, and the University.

عَيَّنَ - يُعَيِّنُ
- To specify
- To determine

- وَالنَّكِرَةُ : مَا دَلَّ عَلَى غَيْرِ مُعَيَّنٍ كَرَجُلٍ، وَكِتَابٍ، وَجَامِعَةٍ .

- And the Indefinite (noun): What/which points to a non-specific (noun) like a man, and a book, and a university.

— أَقْسَامُ الْمَعْرِفَةِ :

— Kinds of the Definite (noun):

اَلْمَعَارِفُ سَبْعَةُ أَقْسَامٍ وَهِيَ :

The Definites (nouns) are of seven kinds, and they are:

(١) اَلضَّمِيرُ مِثْلُ : أَنَا، وَأَنْتَ، وَهُوَ، وَالتَّاءُ مِنْ كَتَبْتَ، وَالْوَاوُ مِنْ يَكْتُبُونَ .

1) The Pronouns like: I, and You, and He, and 'ta' from you wrote, and 'waw' from they write. (مُضْمَرَةٌ - اِسْمُ مَفْعُولٍ) (ضَمِيرٌ - اِسْمُ فَاعِلٍ) (To conceal ضَمَّرَ - يُضَمِّرُ)

(٢) اَلْعَلَمُ مِثْلُ : أَحْمَدُ، وَالْهِنْدُ، وَمَكَّةُ .

2) The Proper noun like: Ahmad, and India, and Makkah.

(٣) اِسْمُ الْإِشَارَةِ مِثْلُ : هَذَا، وَذَلِكَ، وَهَذِهِ، وَتِلْكَ، وَهَؤُلَاءِ .

3) The Demonstrative noun like: This, and that, and this (f), and that (f), and these (m,f).

(٤) اَلْاِسْمُ الْمَوْصُولُ مِثْلُ : اَلَّذِي، وَالَّذِينَ، وَالَّتِي، وَاللَّاتِي، وَمَا، وَمَنْ الْمَوْصُولَتَيْنِ .

4) The Relative pronoun like: who/which, and who/which (pl), and who/which (f), and who/which (f, pl), and what, and the relative 'مَا' and relative 'مَنْ'.

(٥) اَلْمُحَلَّى بِـ (اَلْ) مِثْلُ : اَلْكِتَابُ، وَالرَّجُلُ .

5) Decorated with (اَلْ) like: The book, and the man.

F II
حَلَّى - يُحَلِّي
- To decorate/adorn

(٦) اَلْمُضَافُ إِلَى مَعْرِفَةٍ مِثْلُ : كِتَابُهُ، وَكِتَابُ حَامِدٍ، وَكِتَابُ هَذَا، وَكِتَابُ الَّذِي خَرَجَ مِنَ الْفَصْلِ قَبْلَ قَلِيلٍ، وَكِتَابُ الْمُدَرِّسِ .

6) The Mudaf to Definite (noun) like: his book, and book of Hamid, and this book, and book which left (was removed) from the classroom a little while ago, and the teacher's book.

مُضَافٌ إِلَيْهِ

- أَمَّا اَلْمُضَافُ إِلَى نَكِرَةٍ فَنَكِرَةٌ مِثْلُ : كِتَابُ طَالِبٍ، وَبَيْتُ مُدَرِّسٍ .

- As for Mudaf to an Indefinite (noun), it is Indefinite, like: A book of a student, and a house of a teacher.

(٧) اَلنَّكِرَةُ الْمَقْصُودَةُ بِالنِّدَاءِ مِثْلُ : يَارَجُلُ، وَيَاشَيْخُ إِذَا نَادَيْتُ رَجُلًا وَشَيْخًا مُعَيَّنَيْنِ . (عَانَ - يَعِينُ)

7) Indefinite (but) intended by calling, like: O'man, and O'Sheikh/Scholar when you call a specific man and a Sheikh are the two defined. (becomes definite due to particle of calling)

قَصَدَ - يَقْصِدُ
- To intend
(قَاصِدٌ - مَقْصُودٌ)
delegate

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Munada is mabni as mansub

- أَمَّا النَّكِرَةُ غَيْرُ الْمَقْصُودَةِ بِالنِّدَاءِ فَنَكِرَةٌ كَقَوْلِ الْأَعْمَى : يَارَجُلًا خُذْ بِيَدِي .

- As far Indefinite unintended by calling, it is indefinite like the saying of the blind man: O'man (any man) take my hand or hold me with my hand.

- وَالْمَعْرِفَةُ لَا تَتَغَيَّرُ حَالُهَا بِالنِّدَاءِ نَحْوَ : يَاخَالِدُ، يَاهَذَا .

V

- And the Definite noun its condition does not change with the word of calling, e.g.: O'Khalid, O'this (O'you).

- أَلْآنَ حُلَّ هَذِهِ التَّمَارِينَ : (حَلَّ - يَحُلُّ)

- Now solve these exercises :

(١) هَاتِ ثَلَاثَةَ أَمْثِلَةٍ لِلنَّكِرَةِ .

(٢) هَاتِ ثَلَاثَةَ أَمْثِلَةٍ لِكُلِّ قِسْمٍ مِنْ أَقْسَامِ الْمَعْرِفَةِ .

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(٣) اِسْتَخْرِجْ مِنَ الدَّرْسِ مَا فِيهِ مِنَ النَّكِرَاتِ .

(٤) اِسْتَخْرِجْ مِنَ الدَّرْسِ مَا فِيهِ مِنَ الْمَعَارِفِ، وَاذْكُرْ نَوْعَ كُلِّ وَاحِدَةٍ مِنْهَا .

(٥) وَرَدَ فِي الدَّرْسِ (يَاوَلَدُ . يَامَالِكُ) . أَيُّهَا اكْتَسَبَ التَّعْرِيفَ بِالنِّدَاءِ . F VIII اِكْتَسَبَ يَكْتَسِبُ - To gain

(٦) اِقْرَأِ الْحَدِيثَ الْآتِيَ، وَعَيِّنْ مَا فِيهِ مِنَ النَّكِرَاتِ وَالْمَعَارِفِ، وَاذْكُرْ نَوْعَ كُلِّ مَعْرِفَةٍ :

عَنْ أَنَسِ بْنِ مَالِكٍ أَنَّ رَجُلًا سَأَلَ النَّبِيَّ ﷺ : «مَتَى السَّاعَةُ يَارَسُولَ اللهِ؟ قَالَ : مَا أَعْدَدْتَ لَهَا؟ قَالَ : مَا أَعْدَدْتُ لَهَا مِنْ كَثِيرِ صَلَاةٍ وَلَا صَوْمٍ وَلَا صَدَقَةٍ وَلَكِنِّي أُحِبُّ اللهَ وَرَسُولَهُ . قَالَ : أَنْتَ مَعَ مَنْ أَحْبَبْتَ» . (مُتَّفَقٌ عَلَيْهِ) .

F IV أَعَدَّ يُعِدُّ - To prepare

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(١) هَاتِ ثَلَاثَةَ أَمْثِلَةٍ لِلنَّكِرَةِ.

1, Give three examples of Indefinite (nouns).

1. كِتَابٌ A book 2. قَلَمٌ A pen 3. دَفْتَرٌ A notebook

(٢) هَاتِ ثَلَاثَةَ أَمْثِلَةٍ لِكُلِّ قِسْمٍ مِنْ أَقْسَامِ الْمَعْرِفَةِ.

2, Give three examples of every type of the Definite noun types.

1. اَلضَّمِيرُ: أَنَا، أَنْتَ، هُوَ.
2. اَلْعَلَمُ: أَحْمَدُ، بَاكِسْتَانُ، شَعْبَانُ.
3. اِسْمُ الْإِشَارَةِ: هَذَا، ذَلِكَ، هَذِهِ.
4. اَلْاِسْمُ الْمَوصُولُ: اَلَّذِي، اَلَّذِيْنَ، اَلَّتِي.
5. اَلْمُحَلَّى بِـ(اَلْ): اَلْكِتَابُ، اَلرَّجُلُ، اَلْمَسْجِدُ.
6. اَلْمُضَافُ إِلَى الْمَعْرِفَةِ: كِتَابُهُ، كِتَابُ حَامِدٍ، كِتَابُ هَذَا.
7. اَلنَّكِرَةُ الْمَقْصُودَةُ بِالنِّدَاءِ: يَا وَلَدُ، يَا شَيْخُ، يَا رَجُلُ.

(٣) اِسْتَخْرِجْ مِنَ الدَّرْسِ مَا فِيهِ مِنَ النَّكِرَاتِ.

3. Extract from the lesson what's in it from the Indefinite noun.

قَلَمٌ، أَقْلَامٌ، دَفْتَرٌ، مَدْرَسَةٌ،
أَقْلَامُ حِبْرٍ، قَلَمُ رَصَاصٍ، أَنْوَاعٌ، نَوْعٌ،
وَرَقٌ، شَيْءٌ، كِيسٌ، تِلْمِيذٌ،
لَوْحَةٌ، آيَاتٌ، أَحَادِيثُ، هَدِيَّةٌ

(٤) اِسْتَخْرِجْ مِنَ الدَّرْسِ مَا فِيهِ مِنَ الْمَعَارِفِ، وَاذْكُرْ نَوْعَ كُلٍّ وَاحِدَةٍ مِنْهَا.

4. Extract from the lesson what's in it is from the Definite noun, and mention the type of each of them.

Its type	نَوْعُهَا	اَلْمَعْرِفَةُ	The Definite
Decorated with (اَلْ)	اَلْمَحَلَّى بِـ(اَلْ)	اَلْمُشْتَرِي	The buyer
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	صَاحِبُ الْمَحَلِّ	The store owner

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Its type ←	نَوْعُهَا	اَلْمَعْرِفَةُ	The Definite →
Demonstrative Noun	اِسْمُ الْإِشَارَةِ	ذَاكَ	That
Demonstrative Noun	اِسْمُ الْإِشَارَةِ	هَذَا	This
Intended Indefinite by calling	اَلنَّكِرَةُ الْمَقْصُودَةُ بِالنِّدَاءِ	يَا وَلَدُ	O' boy
Pronoun	اَلضَّمِيرُ	أَنْتَ	You
Proper Noun	اَلْعَلَمُ	مَالِكٌ	Maalik
Proper Noun	اَلْعَلَمُ	عُمَرُ	Umar
Demonstrative Noun	اِسْمُ الْإِشَارَةِ	هَذِهِ	This (f)
Pronoun	اَلضَّمِيرُ	هِيَ	She / it
Decorated with (اَلْ)	اَلْمَحَلَّى بِـ(اَلْ)	اَلْمُسْلِمُ، اَلْمُسْلِمُونَ	The Muslim (s)
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	خَرِيطَةُ الْعَالَمِ الْإِسْلَامِيِّ	The map of the Islamic world
Relative Pronoun	اَلْاِسْمُ الْمَوْصُولُ	اَلَّذِي	That / which
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	لِسَانُهُ	His tongue
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	يَدُهُ	His hand
Decorated with (اَلْ)	اَلْمَحَلَّى بِـ(اَلْ)	اَلْخِطَابُ	The speech
Decorated with (اَلْ)	اَلْمَحَلَّى بِـ(اَلْ)	اَلدَّفَاتِرُ	The notebook
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	غِلَافُهُ	Its cover
Decorated with (اَلْ)	اَلْمَحَلَّى بِـ(اَلْ)	اَلْأَشْيَاءُ	The things
Decorated with (اَلْ)	اَلْمَحَلَّى بِـ(اَلْ)	اَلشَّيْخَانِ	Two scholars
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	اِسْمِي	My name
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	اِسْمُكَ	Your name
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	مَدْرَسَةُ عُمَرَ	School of Umar
The Mudaf to Definite	اَلْمُضَافُ إِلَى مَعْرِفَةٍ	قِيمَتُهَا	Its price
Proper Noun	اَلْعَلَمُ	اَللّٰهُ	Allah (The Exalted)

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(٥) وَرَدَ فِي الدَّرْسِ (يَاوَلَدُ . يَامَالِكُ) . أَيُّهُمَا ٱكْتَسَبَ التَّعْرِيفَ بِالنِّدَاءِ

5) 'O'boy , O'Maalik' were mentioned in the lesson. Which one of them gained definiteness by calling.

«يَا وَلَدُ» لِأَنَّ وَلَدًا نَكِرَةٌ وَاكْتَسَبَ التَّعْرِيفَ بِالنِّدَاءِ. وَأَمَّا «مَالِكُ» فَهُوَ مَعْرِفَةٌ أَصْلاً

'O'boy' because boy was indefinite and gained definiteness by calling.
As for 'Maalik' it was originally definite.

(٦) ٱقْرَأِ الْحَدِيثَ الْآتِي، وَعَيِّنْ مَا فِيهِ مِنَ النَّكِرَاتِ وَالْمَعَارِفِ، وَاذْكُرْ نَوْعَ كُلِّ مَعْرِفَةٍ :

عَنْ أَنَسِ بْنِ مَالِكٍ أَنَّ رَجُلاً سَأَلَ النَّبِيَّ ﷺ : «مَتَى السَّاعَةُ يَارَسُولَ اللهِ؟ قَالَ :

مَا أَعْدَدْتَ لَهَا؟ قَالَ : مَا أَعْدَدْتُ لَهَا مِنْ كَثِيرِ صَلاَةٍ وَلاَ صَوْمٍ وَلاَ صَدَقَةٍ وَلَكِنِّي

أُحِبُّ اللهَ وَرَسُولَهُ. قَالَ : أَنْتَ مَعَ مَنْ أَحْبَبْتَ» . (مُتَّفَقٌ عَلَيْهِ) .

مُضَافٌ إِلَيْهِ

FIV أَعَدَّ يُعِدُّ - To prepare

FVIII (اِتَّفَقَ - يَتَّفِقُ) اِسْمُ الْمَفْعُولِ

6) Read the following hadith, and specify the Indefinite and Definite (nouns) in it, and mention the type of every Definite (noun).
According to Anas bin Maalik that a man asked the Prophet (PBUH): 'When is the hour (day of Judgement), O'Prophet of Allah? He (The Prophet (PBUH)) said: What have you prepared for it? He (the man) said: I have not prepared for it with many prayers and fasts and charities but I love Allah and His Prophet/Messenger. He (The Prophet) said: You are with whom you love'. (Agreed upon).

Its type ←	نَوْعُهَا	ٱلْمَعْرِفَةُ	ٱلنَّكِرَةُ	
Proper Noun	ٱلْعَلَمُ	أَنَسٌ		Anas
Proper Noun	ٱلْعَلَمُ	مَالِكٌ		Malik
			رَجُلاً	A Man
Decorated with (اَلْ)	ٱلْمَحَلَّى بِـ(اَلْ)	ٱلنَّبِيُّ ﷺ		The Prophet (PBUH)
Decorated with (اَلْ)	ٱلْمَحَلَّى بِـ(اَلْ)	ٱلسَّاعَةُ		The watch The hour
The Mudaf to Definite	مُضَافٌ إِلَى مَعْرِفَةٍ	يَا رَسُولَ اللهِ		O'Messenger of Allah
Pronoun	ٱلضَّمِيرُ	ٱلتَّاءُ فِي «أَعْدَدْتَ» (FIV)		The 'ta' in 'You prepare'
Pronoun	ٱلضَّمِيرُ	ٱلْهَاءُ فِي «لَهَا»		The 'ha' in 'For her'
			صَلَاةٍ	Prayer

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Its type ←	نَوعُهَا	اَلْمَعْرِفَةُ	اَلنَّكِرَةُ	
			صَوْمٍ	Fast
			صَدَقَةٍ	Charity
The Mudaf to Def. → Pronoun	اَلْمُضَافُ إِلَى مَعْرِفَةٍ وَهُوَ الضَّمِيرُ	رَسُولَهُ		His Messenger
Pronoun	اَلضَّمِيرُ	أَنْتَ		You
Proper Noun	اَلْعَلَمُ	اَللّٰهُ		Allah (The Exalted)
Pronoun	اَلضَّمِيرُ	اَلْيَاءُ فِي «لَكِنِّي»		The 'Ya' in 'But I'
Pronoun	اَلضَّمِيرُ	اَلتَّاءُ فِي «أَحْبَبْتُ»		The 'ta' in 'I love'
Pronoun Hidden	اَلضَّمِيرُ الْمُسْتَتِرُ	أُحِبُّ		I love
Relative Pronoun	اَلِاسْمُ الْمَوْصُولُ	مَنْ		From

7) Change all the following Indefinite nouns to Definite with the way mentioned in front of them.

(٧) حَوِّلْ كُلَّ نَكِرَةٍ مِمَّا يَأْتِي إِلَى مَعْرِفَةٍ بِالطَّرِيقَةِ الْمَذْكُورَةِ أَمَامَهَا :

- By making into Mudaf

(١) سَيَّـــارَةٌ. سَيَّارَةُ الْمُدِيرِ بِالْإِضَافَةِ. Car of the teacher

- By decorating with (اَلْ)

(٢) رَسُـــولٌ. اَلرَّسُولُ بِتَحْلِيَتِهَا بِـ(اَلْ). The Messenger

- By calling

(٣) أُسْتَـــاذٌ. يَا أُسْتَاذُ بِالنِّـــدَاءِ. O'teacher

3- Extract from the lesson:

١) Two examples with Mudaf to Definite and two examples with Mudaf to Indefinite

٣ - اِسْتَخْرِجْ مِنَ الدَّرْسِ :

(١) مِثَالَيْنِ لِلْمُضَافِ إِلَى مَعْرِفَةٍ، وَمِثَالَيْنِ لِلْمُضَافِ إِلَى نَكِرَةٍ.

اَلْمَعْرِفَةُ
1. خَرِيطَةُ الْعَالَمِ الْإِسْلَامِيِّ — Map of the Islamic World
2. اِسْمُكَ — Your name

اَلنَّكِرَةُ
1. أَقْلَامُ حِبْرٍ — Pens of ink
2. قَلَمُ رَصَاصٍ — Pen of lead (Pencil)

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1. Owner مَالِكٌ
2. Remainder بَاقٍ
3. Companion/Owner صَاحِبٌ

(٢) ثَلَاثَةَ أَمْثِلَةٍ لِاسْمِ الْفَاعِلِ الْمُشْتَقِّ مِنَ الْفِعْلِ الثُّلَاثِيِّ الْمُجَرَّدِ.

2, Three examples of the Active Participle derived from the un-augmented verb.

(٣) مِثَالًا لِلنَّسَبِ.

3, An example with lineage. اَلْإِسْلَامِيُّ Islamic - belonging to Islam

'AL' can be added with 'Nisba'

٤ - يُجْرَى التَّمْرِيْنَانِ الشَّفَوِيَّانِ الْآتِيَانِ :

4- The following two oral exercises are carried out:

F IV أَجْرَى - يُجْرِي To perform/carry out

(١) يَقُولُ كُلُّ طَالِبٍ لِزَمِيلِهِ : أَعْطِنِي قَلَمَكَ / كِتَابَكَ / دَفْتَرَكَ

م به (فَاعِلٌ) نَعْتٌ

1, Every student says to his classmate: Give me your pen/your book/your notebook.

(٢) يَقُولُ كُلُّ طَالِبٍ لِزَمِيلِهِ مُشِيْراً إِلَى زَمِيلٍ آخَرَ: أَعْطِهِ كِتَابَكَ دَفْتَرَكَ / مِبْرَاتَكَ

2, Every student says to his classmate pointing to other classmate: Give him your book, your notebook, your pencil sharpener.

٥ - تَعَلَّمْ الْأَفْعَالَ الْآتِيَةَ :

5- Learn the following verbs:

F V تَعَلَّمَ - يَتَعَلَّمُ - To learn

- نَادَي . يُنَادِي . نَادِ . (أَمْرٍ)

- He called. He calls. Call

- دَفَعَ . يَدْفَعُ .

- He paid/pushed. He pays/pushes

(نَفِدَ . يَنْفَدُ). تَقُولُ : نَفِدَتْ نُسَخُ هَذَا الْكِتَابِ فِي الْمَكْتَبَةِ.

- To run out. You say: copies of this book have run out in the library/bookstore.

F II سَلَّمَ + لِ - To hand over

- سَلَّمَ الشَّيْءَ لَهُ أَيْ أَعْطَاهُ إِيَّاهُ. تَقُولُ: سَلَّمْتُ الدَّفْتَرَ لِلْمُدَرِّسِ. (يُسَلِّمُ).

م به

- He handed over the thing to him, i.e., he gave it to him. You say: I handed over the notebook to the teacher. (He hands over/greets).

سَلَّمَ + عَلَى - To greet someone

- أَمَّا (سَلَّمَ عَلَيْهِ) فَمَعْنَاهُ : قَالَ لَهُ السَّلَامُ عَلَيْكَ. (وَقَدْ عَرَفْتَ هَذَا مِنْ قَبْلُ).

Emphasis

- As far 'greeted upon him', its meaning is: He said salam (peace) be upon/to you. (And you had known this (usage) from before).

- سَلِمَ يَسْلَمُ. تَقُولُ: اِنْقَلَبَتْ سَيَّارَتُهُ وَلَكِنَّهُ سَلِمَ.

- To be secured/saved. You say: His car overturned but he was safe.

٦ - هَاتِ جَمْعَ الْأَسْمَاءِ الْآتِيَةِ :

6- Give plural of the following nouns:

Bag	كِيْسٌ	أَكْيَاسٌ	Plaque	لَوْحَةٌ	لَوْحَاتٌ/أَلْوَاحٌ	خَرِيطَةٌ	خَرَائِطُ	غِلَافٌ	غُلُفٌ أَغْلِفَةٌ
Tongue/language	لِسَانٌ	أَلْسِنَةٌ	Hand	يَدٌ	أَيْدٍ (الْأَيْدِي) (أَيْدِيٌ)	Map		Cover	

٧ - مَا ضِدُّ «فَوْقَ»؟

7- What is the opposite of 'Above'?

- Its opposite is 'Under' ضِدُّهُ تَحْتَ -

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The New Words الْكَلِمَاتُ الْجَدِيدَةُ

اِشْتَرَى يَشْتَرِي اِشْتِرَاءً (VIII) To buy

مُشْتَرِيٌ (اِسْمُ الفَاعِلِ) Buyer

لَدَيْكَ (لَدَى + ك) You have

صَحِبَ يَصْحَبُ صُحْبَةً (i-a) To be or become a companion

صَاحِبٌ (اِسْمُ الفَاعِلِ) Companion

حَلَّ يَحُلُّ حُلُولًا (i-u) To dismount, to settle down, to stay

مَحَلٌّ (اِسْمُ الْمَكَانِ) Place, location

حِبْرٌ Ink

جَفَّ يَجِفُّ جَفَافًا (a-i) To become dry

جَافٌّ (اِسْمُ الفَاعِلِ) Dry

أَقْلَامٌ جَافَّةٌ Dry pens (Ball point)

أَعْطَى يُعْطِي إِعْطَاءً (IV) To give

أَعْطِ (فِعْلُ أَمْرٍ) أَعْطِنِي, Give me

بَقِيَ يَبْقَى بَقَاءً (i-a) To remain, to continue, to stay

بَاقٍ (اِسْمُ الفَاعِلِ) Remaining

رَصَاصٌ Lead

نَوَّعَ يُنَوِّعُ تَنْوِيعًا (II) Divide into different kinds

نَوْعٌ kind, sort, type, species, أَنْوَاعٌ (جَمْعٌ)

غَلَّفَ يُغَلِّفُ تَغْلِيفًا (II) To wrap in a cover

غِلَافٌ Cover

خَرِيطَةٌ Map

كَيَّسَ يُكَيِّسُ تَكْيِيسًا (II) To pack in bags

كِيسٌ Bag

سَلَّمَ يُسَلِّمُ تَسْلِيمًا (II) To protect from harm, to hand over intact

دَفَعَ يَدْفَعُ دَفْعًا (a-a) To push away, repel, remove, to pay

لَوْحَةٌ Tablet, slate

حَوَى يَحْوِي حَيًّا (a-i) To collect, to encompass, to unite

هَدِيَّةٌ Gift

نَفِدَ يَنْفَدُ نَفَادًا (i-a) To be exhausted, depleted, run out

أَشَارَ يُشِيرُ إِشَارًا (IV) To point towards something

سَلِمَ يَسْلَمُ سَلَامًا (i-a) To be safe and sound, unharmed, unimpaired

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ٱلصَّفْحَةُ الْأَخِيرَةُ مِنْ هَذَا الْمِلَفِّ

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